

Submission of Annual Quality Assurance Report (AQAR)

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India



GAUTAM BUDDHA MAHILA COLLEGE

GAYA – 823001 (BIHAR)

A Constituent Unit of Magadh University, Bodh Gaya

NAAC Accredited – Grade B

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Estd - 1953

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GAUTAM BUDDHA MAHILA COLLEGE

GAYA - 823001 (Bihar)

(A Constituent Unit of Magadh University, Bodh-Gaya)

Office Of The Principal

Ref. No. G.B.M.C.281/18

Date 26.12.18

To

The Deputy Advisor
National Assessment and Accreditation council (NAAC)
P.O. Box.No. 1075
Nagar bhavi
Bengaluru-560072

Subject : Submission of Annual Quality Assurance Report (AQAR) for the year 2017-18 Reg.
Reference : Track ID –BRCOGN26479.

Sir

May I draw your kind attention to the fact that Gautam Buddha Mahila College, Gaya, a Constituent Unit of Magadh University Bodh-Gaya has been accredited by NAAC with Grade B CGPA 2.18 date 27.03.2017.

As a NAAC accredited institution, we here by submit the AQAR for the academic year 2017-18. We request your good office to kindly consider our AQAR submission and acknowledge the same.

Thanking you
With regards


26.12.18
Prof. In-Charge
Prof. Usha Rai
G.B.M. College, Gaya

Contents

S. No.	Title	Page No.
Part –A		
1.	Details of the Institution	04
2.	IQAC Composition and Activities	07
Part – B		
3.	Criterion- I: Curricular Aspects	09
4.	Criterion- II: Teaching Learning and Evaluation	10
5.	Criterion- III: Research, Consultancy and Extension	13
	Criterion- IV: Infrastructure and Learning Resources	16
6.	Criterion- V: Student Support and Progression	18
7.	Criterion- VI: Governance, Leadership and Management	21
8.	Criterion- VII: Innovations and Best Practices	24
	Annexure – I	
	Academic Calendar 2017-18	27
	Annexure – II	
	BEST PRACITCE – I	29
	Annexure III	
	BEST PRACTICE - II	30

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

GAUTAM BUDDHA MAHILA
COLLEGE, GAYA

1.2 Address Line 1

S. K. ROAD

Address Line 2

BEHIND CIVIL LINE THANA

City/Town

GAYA

State

BIHAR

Pin Code

823001

Institution e-mail address

gbmcollgaya@gmail.com

Contact Nos.

9431264171

Name of the Head of the Institution:

PROF. USHA RAI

Tel. No. with STD Code:

0631 - 2220642

Mobile:

9334119942

Name of the IQAC Co-ordinator:

DR. SHAGUFTA ANSARI

Mobile:

9334119942

IQAC e-mail address:

gbmcollegegaya@gmail.co

1.3 NAAC Track ID (For ex. MHCOCN 18879)

BRCOCN26479

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/23/A&A/55.1/ dated 28-03-2017

1.5 Website address:

www.gbmcollegegaya.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.18	2017	2022
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

24.05.2013

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)

iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

MAGADH UNIVERSITY
BODHGAYA

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (Specify)

UGC-COP Programmes

x

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

03

2.4 No. of Management representatives

x

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

-

2.9 Total No. of members

13

2.10 No. of IQAC meetings held

04

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff

Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

(i) GST in India – Impact and Challenges
(ii) Women Empowerment
(iii) Relevance of Tulsi Das in Contemporary Society

2.14 Significant Activities and contributions made by IQAC

Organised many institutional level talks and meetings.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year * 2017 - 2018

Plan of Action	Achievements
To work upon the short comings found during assessment by NAAC team for the 1 st Cycle. Effective monitoring of Wi-Fi and maximum registration of students. Weekly departmental monitoring and maintaining transparency of the class routine.	To some extent we have been able to accomplish the plan of Action as follows; Encourage students to get registered for Wi-Fi for information accessibility. This has produced encouraging results.

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken

The report was presented before the committee chaired by the principal which was approved with some modifications.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	14			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others BBM, BCA	2			
Total	16			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	✓

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No revision has been done by the University so far

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others Senior Asst. Lecturer
20	11	06	03	01

2.2 No. of permanent faculty with Ph.D.

18

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year 2017-18

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
07	28								

2.4 No. of Guest and Visiting faculty and Temporary faculty

08

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	02	05
Presented papers		04	
Resource Persons		02	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Smart Classroom, Group Discussion, Power Point Presentation

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The traditional annual pen paper mode of examination is followed. Academic progress of students is assessed from time to time to enhance performance in University Examinations.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Graduation	354		16.2	83.7		85.2

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

<p><u>Contribution:</u></p> <ul style="list-style-type: none"> ➤ Workload distribution. ➤ Engage classes when faculties are on leave. ➤ Organising events and activities. <p><u>Monitor:</u></p> <ul style="list-style-type: none"> ➤ Routine ➤ Calendar ➤ Attendance monitoring
--

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	05
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	22		
Technical Staff	05			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Motivation individual teachers to undertake research projects under UGC sponsorship and also pursue independent research as well as guide research scholars. The encourages the teachers for participating in research by providing them duty leave for attending National/International level Seminars etc. The students are also encourage to participate in such activities.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL			
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals		03	
Non-Peer Review Journals	01	06	
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
 ii) Without ISBN No.

3.8 No. of University Departments receiving funds from
 UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :
 From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

07

25

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Swacch Bharat Abhiyan.
- Tree Plantation

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	Own:9427.18sq.mtr Rent:372sq.mtr			
Class rooms	10	Under construction	State Government	
Laboratories	05			
Seminar Halls	01			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Administrative work is done online and the library is automated.
--

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	26,537					
Reference Books			22			
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	20	1	1					
Added								
Total	20							

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

upgradation (Networking, e-Governance etc.)

WiFi enabled Campus Moving towards paperless office.

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

78361/-

Total :

78361/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Grievance Redressal Cell Caters to the problems of the students actively.
Students involvement through extension activities.

5.2 Efforts made by the institution for tracking the progression

Doubt clearing classes are taken up for students. Rapport is maintained between the mentor and mentees.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
685	NA	NA	

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women	No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
						275	99		305	01	680

Demand ratio 4:1 (Approx)

Dropout % 40%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

Detail of gender sensitization programmes;

(i) Participation in human chain to create awareness against social evils like child marriage and dowry.

(ii) Legal Awareness Programme on Women Rights.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

- To empower women through the tools of education.

Mission:

- Education to maximum number of women in this region.
- To inculcate self discipline and desire to serve the Society.
- To promote awareness towards social, ecological and environmental issues.

6.2 Does the Institution has a management Information System

Plan to create one.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Followed as per the University Guidelines.

6.3.2 Teaching and Learning

Regular classes are held. Punctuality is held in priority.

6.3.3 Examination and Evaluation

Both examination and evaluation are conducted as per the instructions of Magadh University.

6.3.4 Research and Development

Some of our faculties are in the process of completing their Ph.D. Degrees.

6.3.5 Library, ICT and physical infrastructure / instrumentation

New buildings are under construction.

6.3.6 Human Resource Management

Different committees are constituted for the distribution of workload for the efficient running of the college.

6.3.7 Faculty and Staff recruitment

Recruitment of faculties and staff are made at the University/Government level and we as a constituent unit implement the decisions.

6.3.8 Industry Interaction / Collaboration

-

6.3.9 Admission of Students

Follows the guidelines and instructions of the University and the government under a transparent process.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> On duty leave is provided to faculty members for attending various. Conferences, Workshops, Seminars and examination duties. Special Leave of two days per month is given to female teaching and non. teaching staff and maternity leave is also granted as per University Rules.
Non teaching	<ul style="list-style-type: none"> Loan against PF. Festival advance us sanctioned when necessary.
Students	<ul style="list-style-type: none"> Implementation of Scholarships Schemes granted by State Government.

6.5 Total corpus fund generated

X

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

The college has an Alumni Association and its registration is in process. From time to time its valuable suggestions and active participation for the welfare of the college is taken into consideration.

6.12 Activities and support from the Parent – Teacher Association

Parents and teacher meetings are held. Feedback and suggestions are taken from parents. They are informed about their wards attendance.

6.13 Development programmes for support staff

Periodic meetings are held with the supporting staff by the principal Adult Education programmes are held for them. They have been introduced to the use of technology.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Proper measures for garbage disposal and water harvesting have been initiated.
- Initiatives have been taken to make the college campus polythene free.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Various Committees were formed under the chairmanship of the principal to distribute the duties amongst all faculty members for the efficient functioning of the college.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Awareness towards Health and maintenance of Personal Hygiene
Installation of Sanitary Pad Vending Machine done.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Continuous effort made by the faculty members to uplift the socially and economically backward student.
- Initiation of Student-Parent-Teacher feedback system.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Swacch Bharat Abhiyan
- Tree Plantation.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

- Wi-Fi enabled campus
- Experienced, dedicated and qualified (Ph.D) faculty members.
- Innovative teaching and learning process.
- Enhancing communicative skills in English.
- A wide range of extracurricular activities aimed at holistic development of students.

Weaknesses:

- Majority of students are of average level and lack communicative English skills.
- Lack of infrastructure and space.
- Non availability of job oriented courses.

Opportunities:

- Students enrolled in NCC and NSS get an edge in the job market.
- Regular organisation of lectures, talks and extracurricular activities in the college go along way in developing Personality skills in the students.

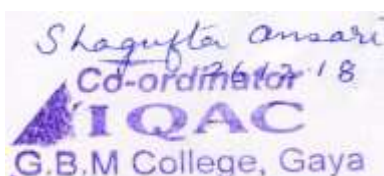
Challenges:

- Paucity of space and physical infrastructure.
- Generation of resources for up gradation of infrastructure.

8. Plans of institution for next year

- To organise UGC sponsored Seminars, Workshops and Conference.
- Improvement in the numbers of students enrolment in various academic programmes.

Name: *Dr. Shagufta Ansari*



Signature of the Coordinator, IQAC

Name : *Prof. Usha Rai*



Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Academic Calendar 2017-18
Gautam Buddha Mahila College, Gaya
(Magadh University, Bodhgaya)

Part-I

Commencement of classes	-08.08.2017
Submission of Examination Form	-Awaited

(Part-III)

Date of Admission	-08.01.2018
Commencement of classes	-01.02.2018
Submission of Examination Form	-27.04.2018

(Part-II)

Date of Admission	-19.02.2018
Commencement of classes	-13.03.2018
Submission of Examination Form	-13.09.2018

Annual Examinations As per University
Schedule

Publication of Results As per University
Schedule

Days observed in the College

Cancer Care India- Talk on Prevention of Cancer, Magadh University	-28.04.2017
Participation in Special Camp organized by P.G. Unit and Vocational Course unit of Magadh University Bodhgaya	-26 July -01 st August
Tulsi Jayanti (Hindi Department)	-05.08.2017
Legal Awareness Programme on Women Rights	-08.08.2017
Pre-Republic Day Parade Camp Magadh University, Bodhgaya	-23.08.2017
Swachchhata Pakhwara and Swachchhata Shapath Oath	-10.10.2017
Run for Unity NSS Unit	-03.11.2017

Bihar Fire Service, Mock Drill, G.B.M.College Gaya NSS Unit	-18.11.2017
Launching of Sanitary Pad Automation Machine	-20.12.2017
Inter College Competition under the banner 'Suvikas', Annual Fest 2018, in collaboration with Times of India, Patna (Department of English)	-20.12.2017
Two NSS Volunteers participated in the National Youth Festival, Gautam Buddha University, Noida	-12 th to 16 th January, 2018
Human Chain Formation for the prohibition of Child Marriage and Dowry System	-21.01.2018
Cultural Programme Nehru Yuva Kendra	-03.02.2018
International Yoga Day	- 20.02.2018
Extempore (Department of English)	-23.02.2018
Red Ribbon Club Training Programme, BSACS	-23.02.2018
Bihar Diwas	- 23.03.2018
Rangoli Competition-(Kala Parishad)	-25.05.2018
International Yoga Day	-21.06.2018

Best Practice I

❖ **Empowerment of Women through Quality Education.**

❖ **Goals**

❖ The college engages in women's empowerment through educational practices with the following objectives: To enable students to appreciate and understand the essential role played by

❖ women in society as the work force. To assess the needs of economically challenged students and first generation

❖ learners and help them to achieve their academic goals. To understand and address through counselling both academic and psychological

❖ problems faced by the students. To create a friendly and conducive learning environment for the students.

❖ To provide moral support to students from repressed and emotionally unstable environments.

❖ To motivate students to perform better.

❖ **The context**

❖ We believe that education is the most important tool for women's empowerment. Educating a woman is equivalent to educating a family, and consequently the entire nation. Women have a significant contribution in the present workforce. Even as homemakers, they play an essential role in educating their children and giving them a firm moral foundation. The college acknowledges the greater responsibility associated with women's education and makes utmost effort not only to create an environment conducive to learning for all the students, but also to equip them with moral values and skills which will support and sustain them throughout life. As women from economically weaker sections of the society confront greater difficulties in pursuing higher education, various support is extended to them to realize their potential and fulfill their dream of establishing themselves as valuable members of society through quality education.

Best Practice II

1. **Title:** Adoption of Student-Guardian-Teacher meets as a feedback system.
2. **Goal:** To get feedback about the difficulties faced by the students in the campus.
3. **The Context:** The institution firmly believes that students and their guardians are two most important stakeholders and no institution can thrive if these two are not fully satisfied with the performance of the institution.
4. **The Practice:** As part of this mission the college has formed a committee of three teachers and two non-teaching staffs who have been given responsibility to organize student-guardian staff meeting at three months interval. In this meeting Principal and all the teaching and nonteaching staffs also participate. The guardian / parent of the students are given opportunity to express their opinion regarding college administration, performance of teachers and attitude of the nonteaching staff towards their wards. The students are asked to freely place their problems, if any, faced by them in attending classes, teaching and learning processes and works related to college office. After hearing the committee prepares a resolution of the meeting and recommends measures to sort out the problems which are under the control of the college administration.
